

OFFICE OF THE DIRECTOR OF EDUCATION

BUSINESS AND FACILITIES STANDING COMMITTEE

PUBLIC SESSION

MEETING AGENDA – Wednesday, October 5, 2016

PUBLIC SESSION will commence at 6:00 p.m. – GEORGIAN ROOM

followed immediately by CLOSED SESSION

PUBLIC SESSION will resume following CLOSED SESSION

1. Approval of Agenda
2. Declaration of Conflicts of Interest

Closed Session

1. Property Matters

Presentations/Delegations - Nil

Items For Decision

- | | | |
|--|-----------------|------------------------|
| 1. 2016-2017 Budget Investment: Student Leadership | (BF-D-1) | Superintendent Murphy |
| 2. 2016-2017 Budget Investment: Arts Education | (BF-D-2) | Superintendent Simpson |
| 3. 2016-2017 Budget Investment: English as a Second Language (ESL) Students | (BF-D-3) | Superintendent Simpson |
| 4. Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member | (BF-D-4) | Superintendent Dance |

Items For Information

- | | | |
|---|-----------------|----------------------|
| 1. 2016-2017 Start of the School Year Enrolment | (BF-I-1) | Superintendent Dance |
| 2. Bradford Program Review 2015:01 – Southeast Elementary | (BF-I-2) | Superintendent Dance |
| 3. Annual Renewal and School Condition Improvement (SCI) | (BF-I-3) | Superintendent Dance |

Correspondence - Nil

Other Matters

Notices of Motion for Next Meeting

Adjournment

DISTRIBUTION

Trustees

Superintendents

NOTICE: Public Standing Committee meetings are video-recorded and made available for public viewing.

TO: The Chairperson and Members of the
Business and Facilities Standing Committee

FROM: Superintendent of Education

SUBJECT: **2016-2017 BUDGET INVESTMENT: STUDENT LEADERSHIP**

1. **Background**

[*Achieving Excellence: A Renewed Vision for Education in Ontario, 2014*](#), speaks to the important role that school boards play in “documenting, developing and implementing innovative leadership practices for educators and students.” “Beyond reading, writing and mathematics, we know that to achieve excellence in the future, our learners will also need to develop characteristics such as perseverance, resilience and imaginative thinking to overcome challenges. Combined with a deep sense of compassion and empathy for others, our learners will develop the skills and knowledge they need to become actively engaged citizens.” (Achieving Excellence..., 2014).

2. **Current Status**

The Simcoe County District School Board (SCDSB) has identified the need to increase and support student engagement in our school communities by training teachers and student leaders using our SCDSB Commit to Character attributes. In 2009, a program called Exploring Leadership was developed for our system by one of our educators which blends Character Education with leadership team skill training. Elementary schools are invited each year to invite teams of six (6) Grade 6 and 7 students as well as a teacher leader to one of two sessions offered. Secondary schools also bring a teacher leader and eight (8) students. Exploring leadership sessions involve a three day intensive leadership training and character development opportunity at the Ontario Education Leadership Camp in Ramara. The focus of the training is to equip and empower students and teachers with the skills and motivation to affect positive changes within their school environments. This initiative is designed to promote inclusive, supportive school climates where all students feel safe and valued.

Teacher leaders have been trained during voluntary summer leadership courses facilitated by teacher volunteers in August. These teacher leaders organize and orchestrate this leadership opportunity for our schools. The secondary students who attend are also instrumental in leading the elementary students who attend with leadership activities throughout the session as well. In the last seven (7) years, the SCDSB has been fortunate enough to run two sessions which can accommodate a total of approximately 60 school teams to be trained per year. This funding has had a direct and positive impact on increasing student and staff well-being to support school climate conditions in schools as evidenced in our school climate feedback and participant survey forms.

Once the school teams complete the training, staff are supported through a leadership document which enables them to run a leadership team with the participating students and other interested students back at the school. These leadership teams fulfill essential roles in the school such as running assemblies, intramurals, spirit days and playground games facilitators.

3. Funding Allocations and Projected Outcomes

Year 1 – Funding Allocated - \$100,000

Project Description: Exploring Leadership will offer a third leadership session in Year 1 to support all of our schools in attending this student and staff leadership opportunity every year.

Session 2 & 3 Rental of Facility, Meals and Accommodation	\$56,000
Session 3 Teacher Leader Release Costs- 55 staff x 3 days of release	\$40,000
Session 3 Busing	\$ 4,000

Desired Outcomes: Staff and students will feel supported in their own leadership development and will have an increased competence of how to promote these initiatives within their own classroom and school environment.

Measurables: Data will continue to be tracked through the School Climate Survey and the participant survey from the teachers and students who attend the session. Student leadership goals will be reflected as an essential part of the school well-being plans which will be documented in the school learning plans.

Year 2 – Funding Allocated - \$100,000

Project Description: Exploring Leadership will offer a third leadership session in Year 2 to support all of our schools in attending this student and staff leadership opportunity every year.

Session 2 & 3 Rental of Facility, Meals and Accommodation	\$56,000
Session 3 Teacher Leader Release Costs- 55 staff x 3 days of release	\$40,000
Session 3 Busing	\$ 4,000

Desired Outcomes: Staff and students will feel supported in their own leadership development and will have an increased competence of how to promote these initiatives within their own classroom and school environment. Returning teachers also have the opportunity to apply to and participate in a ‘facilitator’ role if they would like to return. Teachers and students will again have the opportunity to build relationships with others, to create a leadership network to rely on moving forward.

Measurables: Data will continue to be tracked through the School Climate Survey and the participant survey from the teachers and students who attend the session. Student leadership goals will be reflected as an essential part of the school well-being plans which will be documented in the school learning plans.

RECOMMENDATION

That the Business and Facilities Standing Committee recommend that the Board approve the Student Leadership Plan, as set out in Report No. BF-D-1, 2016-2017 Budget Investment: Student Leadership, dated October 5, 2016.

Respectfully submitted by:

Paula Murphy
Superintendent of Education

October 5, 2016

TO: The Chairperson and Members of the
Business and Facilities Standing Committee

FROM: Superintendent of Program and Innovation

SUBJECT: **2016-2017 BUDGET INVESTMENT: ARTS EDUCATION**

1. Background

Arts education is essential to students' intellectual, social and emotional well-being. According to [The Ontario Curriculum, Grades 1-8: The Arts, 2009 \(revised\)."](#) *2009. 20 Sep. 2016*, "Experiences in the arts - dance, drama, music, and visual arts - play a valuable role in helping students to achieve their potential as learners and to participate fully in their community and in society as a whole."

This project funding will directly support the development of teacher capacity within the arts, provide opportunities and resources for students to engage more richly in arts education and develop further opportunities for cross-curricular integration of the arts into all subject areas.

2. Current Status

The Simcoe County District School Board (SCDSB) has identified the need to enhance teacher confidence in their ability to deliver the arts curriculum through improvements in instructional practice, with a focus on "developing creativity" and "making connections" through the arts to all curriculum areas ([The Ontario Curriculum, Grades 1-8: The Arts, 2009 \(revised\)."](#) *2009. 20 Sep. 2016*). An increase in support of music education will enable elementary generalist teachers to access effective planning and instructional strategies. An 'Arts Champion' teacher in every elementary school will have a direct and positive impact on student achievement and well-being.

An "SCDSB State of the Arts" survey will be circulated and the data used to drive decision-making regarding funding for Years 2-4, using feedback from the system to determine future funding allocations.

Funding Allocations and Projected Outcomes

Year 1 - Funding Allocated - \$142,300

Project Description: In addition to surveying the system regarding arts programming, resources and program delivery, Year 1 will focus on delivering professional development that provides teachers with evidence-based arts teaching practices that foster student creativity, cross-curricular integration and teachers' access to the arts curriculum.

Project Name	Associated Costs
NumerARTSy (NM 1)	\$ 40,000
Leadership Development in the Arts (NM 1)	\$ 11,000
Arts Learning Days (ALD)	\$ 5,000
Music Instruments and Equipment: PIRT Music K-12	\$ 8,000
Arts Champions – 1 per elementary school	\$ 55,000
Groove EDGEducation Online Teacher Resource Library	\$ 11,300

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Arts Learning Supports	\$ 7,000
Summer Work	\$ 5,000

Desired Outcomes: Staff will have an increased knowledge about the arts curriculum and will be more confident in their abilities to deliver arts programming for their students. Students will have increased access and exposure to learning opportunities in the arts, in order to develop creativity and creative confidence.

Measurables: Qualitative and quantitative data will be tracked through the delivery of professional development and Professional Learning Stories. Data will be collected through pre and post surveys (arts climate and elementary music) to inform next steps.

Years 2-4 - Funding Allocated: To be determined by "SCDSB State of the Arts" survey.

Project Description: Year 2 will respond to the needs articulated within SCDSB arts survey data. Budget priorities will be determined based on system needs identified in Year 1.

RECOMMENDATION

That the Business and Facilities Standing Committee recommend that the Board approve the Arts Education Plan, as set out in Report No. BF-D-2, 2016-2017 Budget Investment: Arts Education, dated October 5, 2016.

Respectfully submitted by:

Anita Simpson
Superintendent of Program and Innovation

October 5, 2016

TO: The Chairperson and Members of the
Business and Facilities Standing Committee

FROM: Superintendent of Program and Innovation

SUBJECT: **2016-2017 BUDGET INVESTMENT: ENGLISH AS A SECOND LANGUAGE
(ESL) STUDENTS**

1. **Background**

According to the Ministry Resource, [Supporting English Language Learners: A Practical Guide for Ontario Educators Grades 1-8, 2008](#), Ontario schools serve a student population from a rich array of cultural and linguistic backgrounds. Simcoe County District School Board (SCDSB) staff serve a continuously growing population of diverse learners on a daily basis.

2. **Current Status**

The SCDSB has identified the need to deepen instructional practice that will support our English Language Learners (ELL) and create learning environments where students from a wide variety of backgrounds see themselves reflected in their school communities. To meet this need, this funding will develop teacher expertise to support ELL through collaborative inquiries that use the Steps to English Proficiency (STEP) framework to inform instructional practice. This will include aligning our ELL inquiries with the Ontario's Renewed Math Strategy.

The funding will also be used to support an additional Instructional Resource Teacher (IRT) in the 2016-2017 school year. This additional staffing will allow for greater direct support at the school level.

Funding Allocations and Projected Outcomes

Funding Allocated - \$250,000

Project Description: Using the evidence-based collaborative inquiry model of professional development, SCDSB staff will have four opportunities to learn about best practices. These opportunities are:

Using STEP to Inform Instruction (ELL)

This collaborative inquiry will focus on the use of the STEP resource that is used to track language acquisition for ELL, as well as to help inform teacher instruction. Participants will determine a theory of action through identifying urgent student and staff learning needs. The goal of this inquiry is to explore and inform teaching practice through the use and analysis of STEP.

ELL in Special Education

This collaborative inquiry will focus on ELL with special education needs, in addition to ELL needs. Using a variety of resources, participants will determine a theory of action through identifying urgent student and staff learning needs. Participants are to include at least one Special Education Resource Teacher (SERT) and one classroom teacher per school. The goal of this inquiry is to explore and identify possible protocols for identifying ELL with special education needs and the required supports necessary to support their learning.

English Language Learners (ELL) and Mathematics

This collaborative inquiry will focus on Mathematics and ELL in the classroom. Participants will determine a theory of action through identifying urgent student and staff learning needs. The goal of this inquiry is to explore instructional strategies that best support ELL who are at STEPs 1-4 on the STEP continua.

English Language Learners (ELL) with Limited Prior Schooling

This collaborative inquiry will focus on ELL with limited prior schooling. Participants will determine a theory of action through identifying urgent student and staff learning needs. The goal of this inquiry is to gain a better understanding of the academic and socio-emotional needs of ELL with limited prior schooling and how to best be responsive to students' learning needs by designing learning opportunities to include English language acquisition, curriculum expectations and social goals.

ELL - Teacher Salary	\$110,000
Teacher Release - STEP Inquiry	\$ 37,500
Teacher Release - Special Education Inquiry	\$ 20,000
Teacher Release - ELL & Math Inquiry	\$ 20,000
Teacher Release - ELL with Limited Prior Schooling Inquiry	\$ 5,000
Teacher Release - ELL Reporting Tool Training	\$ 30,000
Admin Release - ELL Reporting Tool Training	\$ 15,000
Resources	\$ 5,000
Teacher PD - Professional Learning	\$ 2,500
Mileage	\$ 5,000

Desired Outcomes: This project has important outcomes for all stakeholders. The project will strengthen the community connection by growing our partnership with ELL parents and families. Teachers will have an opportunity to deepen their understanding of ELL and develop instructional practices that work for everyone. Students will experience greater achievement in their language, mathematics and critical literacy skills. School and system leaders will create learning environments where all ELL see themselves reflected in their schools and classrooms and feel their voice is valued and respected.

Measurables: Data will be tracked using the STEP continua, student achievement will be tracked yearly with STEP reviews and recorded in PowerSchool.

To track mathematical achievement, teachers will use the Ontario Numeracy Assessment Package (ONAP) diagnostic to determine where students are and what progress they have made.

RECOMMENDATION

That the Business and Facilities Standing Committee recommend that the Board approve the English as a Second Language (ESL) Students Plan, as set out in Report No. BF-D-3, 2016-2017 Budget Investment: English as a Second Language (ESL) Students, dated October 5, 2016.

Respectfully submitted by:

Anita Simpson
Superintendent of Program and Innovation

October 5, 2016

TO: The Chairperson and Members of the
Business and Facilities Standing Committee

FROM: Superintendent of Facility Services

SUBJECT: **SIMCOE COUNTY STUDENT TRANSPORTATION CONSORTIUM
ANNUAL GENERAL MEETING (AGM) DESIGNATED VOTING
MEMBER AND ALTERNATE VOTING MEMBER**

1. **Background**

In accordance to Section 10.1 of the Simcoe County Student Transportation Consortium (SCSTC) By-laws, the SCSTC Board of Directors, in compliance with Section 293 of the Corporations Act, has scheduled its Fiscal 2016-2017 Annual General Meeting (AGM) on Thursday, December 1, 2016, from 9 a.m. to 12:00 p.m.

2. **Board Representation**

The SCSTC has two member organizations – Simcoe County District School Board and the Simcoe Muskoka Catholic District School Board. Each member organization is entitled to one vote at SCSTC member meetings.

An alternate voting member is also requested to be named to vote on behalf of the member organization if the designated voting member is unavailable.

The individual selected is asked to be present at the Thursday, December 1, 2016 AGM to move and vote on motions as our member organization's representative. Attached as APPENDIX A is the AGM Voting Member Identification/Certification form.

RECOMMENDATIONS

1. That the Business and Facilities Standing Committee recommend that the Board appoint _____ to serve as the designated voting member for the December 1, 2016, SCSTC AGM, as set out in APPENDIX A of Report No. BF-D-4, Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member, dated October 5, 2016.
2. That the Business and Facilities Standing Committee recommend that the Board appoint _____ to serve as the designated alternate voting member for the December 1, 2016, SCSTC AGM, as set out in APPENDIX A of Report No. BF-D-4, Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member, dated October 5, 2016.

Respectfully submitted by:

John Dance
Superintendent of Facility Services

October 5, 2016



**Fiscal 2016-17 Meeting of Members
and Annual General Meeting**

**VOTING MEMBER
IDENTIFICATION/CERTIFICATION**

September 15, 2016

In accordance to **Section 10.1** of the Simcoe County Student Transportation Consortium (**SCSTC**) **By-law**, the SCSTC Board of Directors, in compliance with **Section 293** of the **Corporations Act**, has scheduled the Fiscal 2016-17 Annual General Meeting (AGM) of the SCSTC membership for:

THURSDAY DECEMBER 1, 2016
9:00 AM TO 12:00 PM
SCSTC BOARDROOM
64 CEDAR POINTE DRIVE, BARRIE

Please complete **A.) B.)** and **C.)** below and return this document by Wednesday November 23, 2016 to John Barbato (jbarbato@scstc.ca). This document identifies and certifies the individual assigned as your organization’s designated one (1) voting member (as referenced in **Section 9.2.1** of the **SCSTC By-law**). This individual will be present at the Thursday, December 1, 2016 AGM and other fiscal 2016-17 meetings of the members to move and vote on motions as your member organization’s representative.

A.) Member Organization:

(Print name of member district school board)

B.) Designated Voting Member for fiscal year 2016-17 (including the December 1, 2016 AGM):

(Print name of “designated” voting member)

(Print name of “alternate” voting member)

The **“alternate” voting member** will vote on behalf of the member organization if the **“designated” voting member**, for any reason, is not available.

C.) Authorization:

(Print name of authorizing individual)

(Print title of authorizing individual)

(Signature of authorizing individual)

Date

If deemed relevant to your member district school board, accompanying your completed AGM Voting Member Identification/Certification, please provide a copy of any approval documentation from your member organization - such as a respective motion from your member organization’s Board of Trustees.

TO: The Chairperson and Members of the
 Business and Facilities Standing Committee

FROM: Superintendent of Facility Services

SUBJECT: **2016-2017 START OF THE SCHOOL YEAR ENROLMENT**

1. Background

Enrolment data was extracted directly from PowerSchool over the first two weeks of the 2016-2017 school year to assist with budget analysis, student accommodation and staffing allocations for both elementary and secondary. Enrolment data presented in this report includes all students who attended school and were counted present at least once between September 6 to September 12 for elementary and September 6 to September 16 for secondary. These dates align with the elementary and secondary process for September staffing. This is a preliminary report detailing start-of-school enrolment for 85 elementary schools and 15 secondary schools. A follow-up report will be presented to the Business and Facilities Standing Committee after the October 31 ministry count date.

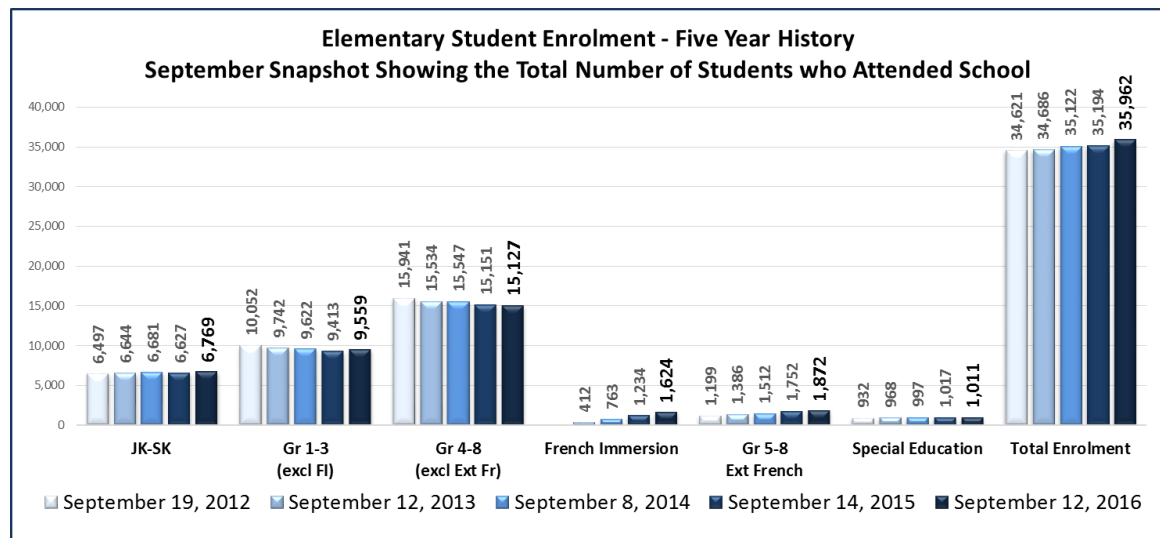
2. Elementary Enrolment

Over the first week of the 2016-2017 school year, 35,962 students were counted as attending school. Total enrolment by school is detailed in APPENDIX A. A five year history of September enrolment is presented in the charts below.

**Elementary Student Enrolment – Five Year History
 September Snapshot Showing the Total Number of Students who Attended School**

	JK-SK	Gr 1-3 (excl FI)	Gr 4-8 (excl Ext Fr)	French Immersion	Gr 5-8 Ext French	Special Education	Total Enrolment
September 19, 2012	6,497	10,052	15,941		1,199	932	34,621
September 12, 2013	6,644	9,742	15,534	412	1,386	968	34,686
September 8, 2014	6,681	9,622	15,547	763	1,512	997	35,122
September 14, 2015	6,627	9,413	15,151	1,234	1,752	1,017	35,194
September 12, 2016	6,769	9,559	15,127	1,624	1,872	1,011	35,962

Note: French Immersion (FI) was first introduced with the 2013-2014 school year.

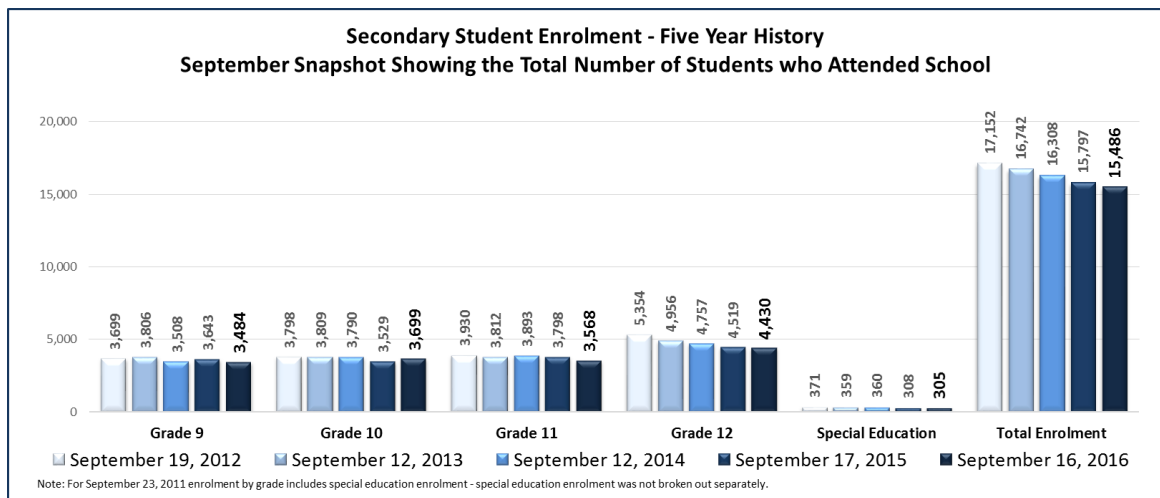


3. Secondary Enrolment

At secondary, 15,486 students attended classes over the first two weeks of the new school year. Total enrolment by school is detailed in APPENDIX B. A five year history of September enrolment is presented in the charts below.

**Secondary Student Enrolment – Five Year History
 September Snapshot Showing the Total Number of Students who Attended School**

	Grade 9	Grade 10	Grade 11	Grade 12	Special Education	Total Enrolment
September 19, 2012	3,699	3,798	3,930	5,354	371	17,152
September 12, 2013	3,806	3,809	3,812	4,956	359	16,742
September 12, 2014	3,508	3,790	3,893	4,757	360	16,308
September 17, 2015	3,643	3,529	3,798	4,519	308	15,797
September 16, 2016	3,484	3,699	3,568	4,430	305	15,486



4. Report Status

This report is provided for information.

Respectfully submitted by:

John Dance
 Superintendent of Facility Services

Elementary School Enrollment - Total Number of Attending Elementary Students

School	Enrollment on Sep 12, 2016 (Total Number of Students)	2016-2017 Projected Enrollment (Total Number of Students)	Enrollment on Sep 14, 2015 (Total Number of Students)	Change (Sep 12, 2016 Projected to Sep 14, 2015)	School	Enrollment on Sep 12, 2016 (Total Number of Students)	2016-2017 Projected Enrollment (Total Number of Students)	Enrollment on Sep 14, 2015 (Total Number of Students)	Change (Sep 12, 2016 Projected to Sep 14, 2015)
Adjala Central Public School	218	217	225	+1	James Keating Elementary School	274	277	280	-6
Admiral Collingwood Elementary School (EF)	609	600	600	+9	Johnson Street Public School	240	239	248	-8
Alcona Glen Elementary School	698	648	887	+50	Killamey Beach Public School	298	297	291	+7
Algonquin Ridge Elementary School	575	582	577	-7	Lake Simcoe Public School (2)	393	400	393	+7
Allandale Heights Public School	320	336	340	-16	Lions Oval Public School	447	464	459	-12
Alliston Union Public School (FI) (EF)	839	814	770	+25	Maple Grove Public School	473	455	459	+18
Andrew Hunter Elementary School	370	383	374	-13	Mapleview Heights Elementary School	597	597	614	0
Angus Morrison Elementary School	605	529	622	+76	Marchmont Public School	369	348	337	+21
Ardagh Bluffs Public School (EF)	621	612	581	+9	Minesing Central Public School	492	486	487	+6
Assinack Public School	314	302	311	+12	Mountain View Elementary School	397	403	413	-6
Baxter Central Public School	325	305	322	-10	Mundy's Bay Public School (FI) (EF)	576	552	528	+24
Bayview Public School	325	317	325	+8	New Lowell Central Public School	257	249	264	+8
Birchview Dunes Elementary School	690	676	678	+14	Nottawa Elementary School	304	294	299	+10
Brechin Public School	185	179	182	+6	Nottawasaga & Creemore Public School	197	201	196	-4
Byng Public School	272	280	265	-8	Oakley Park Public School (FI)	263	296	268	-33
Cameron Street Public School (FI)	519	534	487	-15	Orchard Park Public School	416	437	443	-21
Chris Hadfield Public School	600	598	558	+2	Pine River Elementary School	300	319	242	+19
Clearview Meadows Elementary School	274	274	275	0	Portage View Public School	452	427	429	+25
Codrington Public School	277	302	303	-25	Rama Central Public School	219	228	223	+9
Coldwater-Moonstone Public School (1)	434	399	406	+35	Regent Park Public School (FI) (EF)	668	659	625	+9
Connaught Public School	244	231	245	+13	Severn Shores Public School (3)	360	333	329	+27
Cookstown Central Public School	710	679	645	+31	Shanty Bay Public School	145	139	149	+6
Couchiching Heights Public School	295	312	317	-17	Sir William Oster Public School	149	162	153	-13
Cundles Heights Public School	329	316	321	+13	Steele Street Public School	359	351	355	+8
East Oro Public School	232	207	224	+25	Sunnybrae Public School	393	415	408	-22
Emma King Elementary School	335	349	351	-14	Tay Shores Public School	516	478	503	+38
Ernest Cumberland Elementary School	637	666	638	-29	Tecumseth Beeton Elementary School	347	349	380	-2
Ferndale Woods Elementary School (FI)	652	628	594	+24	Tecumseth South Central Public School	173	168	169	+5
Fieldcrest Elementary School	790	708	686	+82	Terry Fox Elementary School	545	529	550	+16
Forest Hill Public School (FI) (EF)	630	621	623	+9	Tosoronto Central Public School	352	340	353	+12
Fred C. Cook Public School	427	433	420	-6	Tottenham Public School	329	304	293	+25
Goodfellow Public School (FI) (EF)	577	568	685	+9	Trillium Woods Elementary School	471	490	494	-19
Guthrie Public School	462	461	461	+1	Uptergrove Public School	284	281	290	+3
Harriet Todd Public School	454	452	468	+2	W.C. Little Elementary School	592	599	643	-7
Hewitt's Creek Public School	689	666	670	+23	W.H. Day Elementary School (FI) (EF)	650	631	582	+19
Hillcrest Public School (FI) (EF)	698	674	611	+24	W.R. Best Memorial Public School	363	344	346	+19
Hillsdale Elementary School	206	208	204	-2	Wainminster Elementary School	222	220	212	+2
Holly Meadows Elementary School	638	633	659	+5	Wamica Public School (FI) (EF) (4)	384	394	368	+10
Hon. Earl Rowe Public School	177	165	164	+12	West Bayfield Elementary School	549	557	555	-8
Huron Park Public School	336	334	343	+2	Willow Landing Elementary School	562	592	593	-30
Huroniana Elementary School	531	525	519	+6	Worsley Elementary School (FI)	529	480	477	+49
Hyde Park Public School	575	563	554	+12	Wyevale Central Public School	236	231	229	+5
Innisfil Central Public School	156	167	168	-11	TOTAL	35,962	35,468	35,194	+768

(EF) Early French Immersion School (EF) Extended French School

(1) Coldwater-Moonstone Public School - one single school for 2016-17 combining the students of Coldwater Public School and Moonstone Elementary School.

(2) Lake Simcoe Public School - new school opened September 2016. Previously students would have been included in Alcona Glen Elementary School or Goodfellow Public School enrollment.

(3) Severn Shores Public School - new school building opened September 2016 replacing the previous Ardree and Cumberland Beach buildings.

(4) Warrnica Public School - French language only school offering grades 1 - 3 French Immersion and grades 5 - 8 Extended French.

The enrollment information above represents the total number of students (physical bodies) who attended school for at least one attendance period between September 6th and September 12th, 2016.

Secondary School Enrolment - Total Number of Attending Secondary Students

School	Enrolment on Sep 16, 2016 (Total Number of Students)	2016-2017 Projected Budget Enrolment (Total Number of Students)	Enrolment on Sep 17, 2015 (Total Number of Students)	Change (Sep 16, 2016 Compared to Projected Budget Enrolment)	Change (Sep 16, 2016 Compared to Sep 17, 2015)
Banting Memorial High School	1,422	1,389	1,552	+ 33	- 130
Barrie North Collegiate Institute	1,169	1,212	949	- 43	+ 220
Bear Creek Secondary School	1,515	1,506	1,514	+ 9	+ 1
Bradford District High School	1,089	1,075	1,123	+ 14	- 34
Collingwood Collegiate Institute	1,356	1,296	1,321	+ 60	+ 35
Eastview Secondary School	1,488	1,425	1,440	+ 63	+ 48
Elmvale District High School	394	397	399	- 3	- 5
Georgian Bay District Secondary School (1)	841	824		+ 17	
Innisdale Secondary School	1,765	1,763	1,588	+ 2	+ 177
Nantyr Shores Secondary School	1,186	1,177	1,186	+ 9	0
Nottawasaga Pines Secondary	711	690	698	+ 21	+ 13
Orillia Secondary School	1,093	1,041	1,084	+ 52	+ 9
Simcoe Alternative Secondary School	294	298	230	- 4	+ 64
Stayner Collegiate Institute	318	336	323	- 18	- 5
Twin Lakes Secondary School	845	873	841	- 28	+ 4
Barrie Central Collegiate Institute (2)			625		- 625
Midland Secondary School (3)			610		- 610
Penetanguishene Secondary School (4)			314		- 314
TOTAL	15,486	15,302	15,797	+ 184	- 311

Note: Excludes SCDSB Learning Centres

(1) Georgian Bay District Secondary School - new school community formed September 2016, combining students of the former Midland Secondary School and Penetanguishene Secondary School.

(2) Barrie Central Collegiate Institute - closed June 30, 2016. Previous Barrie Central CI continuing secondary school studies are now attending Barrie North CI or Innisdale SS.

(3) Midland Secondary School - closed June 30, 2016. Previous MSS students continuing secondary school studies are now attending Georgian Bay District SS.

(4) Penetanguishene Secondary School - closed June 30, 2016. Previous PSS students continuing secondary school studies are now attending Georgian Bay District SS.

The enrolment information above represents the total number of students (physical bodies) who attended school for at least one attendance period between September 6th and September 16th, 2016.

TO: The Chairperson and Members of the
Business and Facilities Standing Committee

FROM: Superintendent of Facility Services

SUBJECT: **BRADFORD PROGRAM REVIEW 2015:01 – SOUTHEAST ELEMENTARY**

1. Background

On March 25, 2015 the Board approved that a program review be undertaken commencing in the Fall of 2015 in the Bradford area, including W.H. Day Elementary School and Bradford Public School (closed). The purpose of the review was to consider the creation of a split French Immersion (FI) / Extended French as a Second Language (EFSL) program with Grades 1-4 FI students being accommodated at Bradford Public School (single track) and Grades 5-8 FI / EFSL students being accommodated at W.H. Day Elementary School (dual track) upon full phase in of the program. This program review was postponed until the Fall of 2016 due to construction delays at Chris Hadfield Public School, whose students were being accommodated temporarily at Bradford Public School.

2. Current Status

Enrolment at the elementary schools in the Town of Bradford has continued to increase at a high rate. As of September 2016, enrolment at the four Bradford elementary schools combined is 2,467 students, 473 over available capacity. This is an increase of approximately 221 students over the same time last year.

School	Enrolment September 2016	Capacity	Utilization	Portables
Chris Hadfield Public School	600	507	118%	6
Fieldcrest Elementary School	790	516	153%	14
Fred C. Cook Public School	427	412	104%	4
W.H. Day Elementary School	650	559	116%	5
Total	2467	1994	124%	29

Residential development has also continued to experience rapid growth with approximately 600 permits issued in 2016 and another approximately 2,000 units in various stages of approvals within the urban area. With this persistent development, enrolment is expected to continue to increase and as such, in June 2016, the Board approved a new Bradford elementary school to be added to its capital priority list. Board staff are currently in talks with the Town of Bradford and landowners in order to identify and secure an elementary school site for this new school in a timely manner.

In order to ensure staff are considering the long-term needs of the Bradford community, no changes to the French program at W.H. Day Elementary School are recommended at this time. By recommending no changes, staff are creating an environment where fewer and temporary transitions for students would occur while also ensuring that space is available (the former Bradford Public School site) in the event flexibility is needed to accommodate students as a result of new residential growth and the construction of a new elementary school. Subsequent to funding approval for a new elementary school in the Town of Bradford, an attendance area review including all public elementary schools would be conducted. The French program location would be examined in conjunction with the establishment of new attendance areas.

3. Report Status

This report is provided for information.

Respectfully submitted by:

John Dance
Superintendent of Facility Services

TO: The Chairperson and Members of the
Business and Facilities Standing Committee

FROM: Superintendent of Facility Services

SUBJECT: **ANNUAL RENEWAL AND SCHOOL CONDITION IMPROVEMENT (SCI)**

1. Background

On June 27, 2016 the Ontario Ministry of Education announced a \$1.1 billion provincial investment to repair and renew schools across the province so that they continue to be safe and modern places for students to learn. The \$1.1 billion provincial investment announced was in addition to the \$1.6 billion in existing provincial funding that had been allocated for repairs and renewals over the next two school years, totaling \$2.7 billion. The additional funding is intended to supplement school boards' efforts to repair building components, including roofs, update systems and modernize schools. The funding is also intended to significantly improve the visible elements of school facilities that impact students' learning and well-being, including flooring, walls, ceilings, and outdoor spaces and fields.

This funding has been allocated to all publicly funded school boards in Ontario in proportion to the renewal needs of each board. The additional funding represents an increase in provincial funding for elementary and secondary school renewal of \$500 million for the 2015-2016 school year and \$575 million for the 2016-2017 school year.

At the event announcing this funding, held at Barrie North Collegiate Institute, Barrie MPP Ann Hoggarth stated that the Simcoe County District School Board (SCDSB) will receive over \$15 million over the term of this funding.

2. Current Status

Staff from the SCDSB Facility Services departments have identified the projects that qualify for the funding criteria. The funding received in June has been allocated to forty-three projects in forty schools. Facility Services identifies on an ongoing basis, the projects that are needed in all SCDSB facilities. Combined with the initial funding received for Annual Renewal and SCI projects, this is a significant impact being made on the SCDSBs facility needs.

A number of projects approved as part of the 2016-2017 SCDSB budget have been supplemented with the new funding to further enhance these projects. In addition, the funding made available in June for the 2015-2016 year and 2016-2017 year has allowed staff to move ahead on much needed projects ahead of schedule. The complete list of projects funded under Annual Renewal and SCI funding for the two years identified, is found attached as APPENDIX A.

3. Next Steps

Staff continue to implement plans to have the projects identified to be undertaken and completed in a timely manner.

4. Report Status

This report is provided for information.

Respectfully submitted by:

John Dance
Superintendent of Facility Services

October 5, 2016

Design & Construction Services – Renewal Construction List for 2016-2017

School	Project Description	June 2016 - Ministry Top-up Funding	May 2016 Board Approved Funding	Total Funding	Funding Type
Algonquin Ridge	Building Envelope & Mechanical Upgrade	\$300,000	\$700,000	\$1,000,000	SCI
Allandale Heights	Roof Replacement	\$250,000	\$150,000	\$400,000	SCI
Andrew Hunter	Roof Replacement		\$200,000	\$200,000	Annual Renewal
Angus Morrison	Front Entrance & building access	\$228,111		\$228,111	Annual Renewal
Barrie North	Roof Replacement, Lighting replacement	\$1,000,000		\$1,000,000	SCI
Barrie North	Window Replacement		\$550,000	\$550,000	Annual Renewal
Bayview	Site & BAS	\$500,000		\$500,000	SCI
Bradford DHS	Elevator Correction	\$735,502		\$735,502	SCI
Cameron Street	Roof Replacement	\$50,000	\$150,000	\$200,000	SCI
Codrington	Asphalt & Stormwater Management		\$350,000	\$350,000	Annual Renewal
Coldwater	Roof Replacement		\$300,000	\$300,000	Annual Renewal
Cundles Heights	Roof Replacement		\$250,000	\$250,000	Annual Renewal
East Oro	Fire Alarm Replacement & Electrical Renovation, Boiler replacement	\$550,000	\$300,000	\$850,000	SCI
Eastview	Mechanical & Electrical Upgrades		\$1,700,000	\$1,700,000	Annual Renewal
Elmvale	Boiler,, RTU's, Condensing Units/DX Split	\$1,500,000		\$1,500,000	SCI
Emma King	Fire Alarm Replacement & Electrical Renovation		\$450,000	\$450,000	Annual Renewal
Fieldcrest	Boiler Replacement & Electrical Upgrade		\$600,000	\$600,000	Annual Renewal
Guthrie	Roof Replacement		\$800,000	\$800,000	SCI
Hillcrest	Boiler Replacement	\$100,000	\$250,000	\$350,000	SCI
Hillcrest	Stormwater Management & Grading	\$200,000	\$250,000	\$450,000	Annual Renewal
Huron Park	Site, BAS & Lighting, Masonry	\$1,200,000		\$1,200,000	SCI
Huronia Centennial	Asphalt & Stormwater Management Renovation	\$150,000	\$300,000	\$450,000	Annual Renewal
Huronia Centennial	Boiler Replacement	\$350,000		\$350,000	SCI
Innisdale	Asphalt & Stormwater Management & Roof Replacement		\$1,100,000	\$1,100,000	Annual Renewal
Johnson Street	Stormwater Management & Grading	\$50,000	\$100,000	\$150,000	Annual Renewal

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School	Project Description	June 2016 - Ministry Top-up Funding	May 2016 Board Approved Funding	Total Funding	Funding Type
Maplegrove	Boiler Replacement		\$300,000	\$300,000	Annual Renewal
Mapleview Heights	Fire Alarm Replacement	\$200,000		\$200,000	SCI
Mapleview Heights	Stormwater, Paving, Landscaping	\$444,130		\$444,130	SCI
Minesing Central	Fire Alarm Replacement & Electrical Renovation	\$250,000	\$400,000	\$650,000	SCI
New Lowell	HVAC - exhaust fans replacement with Unit vents	\$600,000		\$600,000	SCI
Oakley Park	Boiler Replacement	\$100,000	\$300,000	\$400,000	SCI
Orchard Park	Fire Alarm Replacement	\$200,000		\$200,000	SCI
Penetanguishene	Roof Replacement		\$500,000	\$500,000	SCI
Pine River	Fire Alarm Replacement	\$200,000		\$200,000	SCI
Regent Park	Roof Replacement		\$100,000	\$100,000	SCI
Sir William Osler	Sanitary Service Connection		\$300,000	\$300,000	Annual Renewal
Stayner CI	Electrical & HVAC	\$2,000,000		\$2,000,000	SCI
Steele Street	Mechanical & Electrical Upgrades & Roofing	\$600,000	\$900,000	\$1,500,000	SCI
Sunnybrae	Fire Alarm Replacement		\$150,000	\$150,000	SCI
Tosorontio CPS	Roof Replacement	\$300,000		\$300,000	SCI
Tottenham	Roof Replacement		\$300,000	\$300,000	SCI
Twin Lakes	Accessibility Renovations & Sitework	\$794,130	\$750,000	\$1,544,130	Annual Renewal
Twin Lakes	Boiler Replacement	\$228,111		\$228,111	SCI
Various Schools	Window and door replacement projects as requested and approved	\$350,000	\$300,000	\$650,000	Annual Renewal
Various Schools	Asphalt & Paving		\$350,000	\$350,000	Annual Renewal
Various Schools	Interior renovations as requested and approved such as washroom partitions, lockers, chalk and tackboard, etc.		\$120,000	\$120,000	Annual Renewal
Various Schools	Interior renovations as requested and approved such as washroom partitions, lockers, chalk and tackboard, etc.	\$50,000		\$50,000	Annual Renewal
Various Schools	Painting projects as requested and approved		\$100,000	\$100,000	Annual Renewal

<i>School</i>	<i>Project Description</i>	<i>June 2016 - Ministry Top-up Funding</i>	<i>May 2016 Board Approved Funding</i>	<i>Total Funding</i>	<i>Funding Type</i>
Various Schools	Painting projects as requested and approved	\$50,000		\$50,000	Annual Renewal
Various Schools	Accessibility projects as requested and approved		\$200,000	\$200,000	Annual Renewal
Various Schools	Special Needs projects as requested and approved		\$200,000	\$200,000	Annual Renewal
W.H. Day	Mechanical & Electrical Upgrades, Roof Replacement	\$500,000	\$500,000	\$1,000,000	SCI
Warnica	BAS & Misc. Mechanical	\$316,619		\$316,619	SCI
West Bayfield	Boiler Replacement & Mechanical Upgrade		\$400,000	\$400,000	SCI
Willow Landing	Paving & Asphalt	\$500,000		\$500,000	SCI
Willow Landing	Roof Replacement		\$400,000	\$400,000	SCI
Worsley	Roof Replacement		\$150,000	\$150,000	Annual Renewal
W.R. Best	BAS & Misc. Mechanical	\$250,000		\$250,000	SCI
Wyevale Central	Roof Replacement		\$250,000	\$250,000	SCI
TOTAL FUNDING		\$15,096,603	\$15,470,000	\$30,566,603	